



Erasmus+



"Sobieski" w Europie

Lesson plan about Turkey

author: Olga Aleksandrowska

Subject: How much do we know about Turkey?

Age group: 15-19

Level: B1-B2

Time: 60-90 minutes

Materials and aids: the computer, tablets, PowerPoint Presentation,

Internet-based resources:

- <https://www.keamk.com/>,



- QR code
- GoogleDoc
<https://docs.google.com/document/d/1HzFhTAxGvexU1jfXUvAGADTmkCOvyvBGYfXsngDj4-I/edit?usp=sharing>,
- Kahoot quiz <https://create.kahoot.it/share/turkey/4eccc692-f9bd-4232-91aa-31b2d90337a9>
- Padlet (or Trello)

Methods used: brainstorming, WebQuest

Forms: pair work, group work

Objectives:

- to expand students' knowledge about Turkey (basic information, history, education and language)
- to raise students' cross-cultural awareness
- to develop reading comprehension skills (intensive reading, scanning)
- to develop an ability to organize, analyze, evaluate and synthesize information
- to promote inquiry-based learning
- to enhance their ability to navigate the Internet for an educational purpose
- to enhance collaboration

Introduction

Lead-in (5 minutes)



Erasmus+



"Sobieski" w Europie

The teacher asks students to work in pairs and write down their associations connected with Turkey. Students present their ideas. Feedback.

Presentation (10 minutes)

The teacher briefly talks about the job shadowing visit she has made to Ankara, Turkey. Then she shows her students a PowerPoint presentation containing several photographs of the mobility and comments on them.

The teacher presents the aims of the lesson and informs students about the use of a Webquest method to explore the lesson subject.

WebQuest description

Tasks

(depending on the number of groups and their level, this stage may last 15-30 mins)

The teacher describes the final product that has to be completed by the end of the WebQuest process, i.e. gaining and consolidating basic information about Turkey, some key history and geography-related facts, the Turkish language and education.

The process:

Students are divided into teams. The keamk app assigns a different topic to each team. Students they scan the QR code provided by the teacher on the computer screen. The code leads each team directly to GoogleDoc where they find worksheets containing the topics assigned and several questions to be answered. Students should complete the tasks included in the worksheets using the suggested online resources (see the attachments). They are allowed a limited amount of time, e.g. **15 minutes** to do this.



Erasmus+



"Sobieski" w Europie

When they are ready, each team **appoints a team leader**. He/she **presents** the tasks, i.e. answers to the questions to the whole class. If successful, all team members are **graded** accordingly for the task. During the presentations, the teacher uses **evaluation charts** (see: Attachments) to measure students' performance.

Students are also expected to listen carefully to what other teams say and take notes because all of the information is to be used in **the FINAL QUIZ about Turkey**.

Closure:

The teacher wraps up the lesson by pointing out the most important aspects learnt about Turkey during the lesson. He/she then invites students to take part in a quiz. The quiz is in form of a Kahoot! game. It is based on all issues covered in the WebQuest about Turkey and requires information gathered from all teams. - link to the Kahoot quiz below: <https://create.kahoot.it/share/turkey/4eccc692-f9bd-4232-91aa-31b2d90337a9> . Students play individually. The winners of the Kahoot game (top 3 players on the podium) get both a prize (a piece of Turkish halva) and a very good mark :-)

Home assignment

Students are asked to find an online article about Turkey that they would like to **recommend** to their classmates. They should upload the link to it onto the Padlet wall along with a brief (c.a. 50 words) justification on why they find this particular text interesting and worth reading.

During the next lesson students read all comments gathered on the Padlet wall and on the basis of the recommendations given, they decide which text he/she would like to read. Then, each student is asked to read the chosen article (in class or at home) and upload his/her brief **review**, explaining whether they have actually liked or disliked the text and why.

ATTACHMENTS - ACTIVITY WORKSHEETS AND EVALUATION RUBRIC



Erasmus+



"Sobieski" w Europie

GROUP 1: Basic information about Turkey

ACTIVITY WORKSHEET

Your task is to collect some information on **some key facts connected with Turkey**. Find the **answers to the questions below** on the Internet. Use the **suggested websites**. You have only **10 minutes** to do this.

1. What's the official name of the country?
2. What is Turkey's geographical location?
3. What are the neighbouring countries and the major bodies of water in this country? Label them on the map below.
4. What's the capital city and what's the biggest Turkish city? Mark them on the map below.



5. Who is the president of the country now?
6. What kind of government does Turkey have?
7. Draw the Turkish flag. What is the meaning of its elements?
8. What languages are spoken in Turkey?
9. What currency can you use in Turkey?
10. What is the population of this country?



Erasmus+



"Sobieski" w Europie

11. What's the largest religion in Turkey?
12. What's the time now in Turkey?

Visit:

<http://www.allaboutturkey.com/flag.htm>

<https://www.flypgs.com/en/travel-guide/all-about-turkey>

<https://www.worldatlas.com/eu/tr/where-is-turkey.html>

<https://www.bhfieldschool.org/countries/turkey>

<http://worldpopulationreview.com/governments/turkey/>

When you are ready, please **appoint a team leader** who will **present** the answers to the questions above to the whole class. The whole team will be **graded** for this task.

p.s. Listen carefully to what other teams say as all of the information will be used in **the FINAL QUIZ about Turkey**.

GROUP 2: Key events in the history of Turkey

ACTIVITY WORKSHEET

Your task is to collect some information on **selected events connected with the history of Turkey**. Find the **answers to the questions below** on the Internet. Use the **suggested websites**. You have only **10 minutes** to do this.

1. What happened in 1453 ?
- 2 October 29, 1923 - Why is this date so important to the Turkish nation?
- 3 Whose reign began in 1520?
- 4 Explain the term the Sultanate of Women 1550.
- 5 What happened in Vienna in 1683?



Erasmus+



"Sobieski" w Europie

6 What were Atatürk's Reforms?

7 What country did Turkey ally with during the WWI? What about WWII ?

8 When did Turkey become a NATO member?

Visit:

<https://www.bbc.com/news/world-europe-17994865>

https://en.wikipedia.org/wiki/Timeline_of_Turkish_history

<http://www.datesandevents.org/places-timelines/41-turkey-historical-timeline.htm>

<https://www.quora.com/What-are-some-historical-events-of-Turkey>

When you are ready, please **appoint a team leader** who will **present** the answers to the questions above to the whole class. The whole team will be **graded** for this task.

p.s. Listen carefully to what other teams say as all of the information will be used in **the FINAL QUIZ about Turkey.**

GROUP 3: The Turkish system of education

ACTIVITY WORKSHEET

Your task is to collect some information on **the educational system in Turkey**. Find the **answers to the questions below** on the Internet. Use the **suggested websites**. You have only **10 minutes** to do this.

1. How many years of compulsory education are there in Turkey?
2. How long does secondary education last?
3. What is the word 'school' in Turkish?
4. What are the Principles of the Turkish National Education?



Erasmus+



"Sobieski" w Europie

5 All over the country, what is hung in each classroom above the blackboard, a portrait of Ataturk is hung?

Visit:

<http://www.allaboutturkey.com/education.htm>
<https://studyinturkey.info/turkish-education-system/>
<https://www.enjoyturkey.com/info/facts/Education.htm>

When you are ready, please **appoint a team leader** who will **present** the answers to the questions above to the whole class. The whole team will be **graded** for this task.

p.s. Listen carefully to what other teams say as all of the information will be used in **the FINAL QUIZ about Turkey.**

GROUP 4: The Turkish language

ACTIVITY WORKSHEET

1. What family of languages does Turkish belong to?
2. What script did Turkey use until 1928? And what type of alphabet did the “new language” movement started by Kemal Atatürk introduce?
3. Where is Turkish spoken?
4. What’s the basic word order in Turkish?
5. What are the English equivalents of the following words?



Erasmus+



"Sobieski" w Europie

Turkish	English
Merhabā	
İyi akşamlar	
Güle güle	
Lütfen	
Görüşürüz!	
Affedersiniz	
Nasılsınız?	
Evet / Hayır / Yok	
Memnun oldum	
afiyet olsun	
teşekkür ederim	
Biliyorum / Bilmiyorum	

Visit:

https://en.wikipedia.org/wiki/Turkish_language

<http://www.allaboutturkey.com/turkish.htm>

<http://www.bbc.co.uk/languages/other/turkish/guide/>

<https://matadornetwork.com/abroad/12-extraordinarily-useful-turkish-phrases/>

<https://www.tripadvisor.co.uk/Travel-g293969-s604/Turkey:Important.Phrases.html>

<https://ielanguages.com/turkish-phrases.html>

When you are ready, please **appoint a team leader** who will **present** the answers to the questions above to the whole class. The whole team will be **graded** for this task.

p.s. Listen carefully to what other teams say as all of the information will be used in **the FINAL QUIZ about Turkey.**



A rubric for evaluating the WebQuest

The teacher designs a short evaluation rubric and evaluates students' performance according to the established criteria. The present assignment is worth 9 points which will be awarded, among others, based on students' use of class time, the completeness of their worksheet and the accuracy of their responses. Below there is an example of such a rubric.

WEBQUEST EVALUATION RUBRIC	
Students use class time appropriately and maintain focus.	0-1-2-3
All assigned tasks are completed accurately.	0-1-2-3
The leader presents the tasks in a clear manner.	0-1-2-3
TOTAL	____/9

9-8 points = very good 7-6 points = good 5-4 = satisfactory < 3 points = unsatisfactory